**(附件一)**

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| Date |  | Teacher |  | Unit 2 | Shake Your Body | Page | 1/2/3/4/5/6 |
| Teaching Focuses | Let’s Learn/Let’s Practice/Sing & Chant | 30 minutes for each period (8 periods) |  The 4th Period |

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| Time Management | Contents | Procedure | Preparations | Teaching Aids |
| Warm-up(5 mins) | 1.Greetings2.Weather Song | 1. T: “Good morning” everyone.  Ss: Good morning, \_\_\_\_\_\_\_\_\_\_.2. T: Stand up and look outside from the window. T clicks the PPT and says,  “How’s the weather today?” Kids say, “It’s sunny.” (according to the real weather situation-sunny/rainy/windy/cloudy…) The whole class sings Weather Song along. | Weather Song(Tune: Found a Peanut)How’s the weather? (x2)How’s the weather today?It’s sunny. (x2) It’s sunny today. | ComputerMouseKeyboardProjectorSpeakerPPT |
| Presentation(10 mins) | Let’s LearnP1~2Story Extending | 1. T clicks the PPT says,  “It’s time for story.  Let’s sing a story song-Tell Me a Story.”2. T reads the story, “Baby Slonyer gets up and stands up. Baby Slonyer is doing some exercise with Mommy.” (T guides kids to do some exercise-wiggle your hands and legs...) “Touch your head.” (T guides kids to touch their heads.)3. T: Baby Slonyer wants to play with his mom. He uses his head to touch his mom’s head. Now, it’s your turn to touch your head with your classmates.4. Everybody finds a partner and touches his/her head with his/her partner. (shoulder/knee/toe…)  | Tell Me a Story(Tune: Are You Sleeping)Tell me a story. (x2) You’ll be good. (x2)Tell me a story. (x2) Here we go. (x2)Story Extending can deepen kids’ impression on Full-page story and make it more interesting. | ComputerMouseKeyboardProjectorSpeakerPPT |
| Practice(10 mins) | Let’s PracticeP3~4Word Bank Exploration | 1. T clicks the PPT and says,

“It’s time for Let’s Practice.” T shows the vocabulary slides and asks kids to say them out.2. T asks kids to hold their own books and turn to page 3~4. When T says, “Head, head.”Kids say, “This is my head.” (shoulder/knee/toe …) 3. T shows kids to touch and pair up the four body parts on the book. 4. It’s kids’ time to touch and pair up the four body parts on the book. | Word Bank Exploration is based on student-centered learning. It’s kids’ time to touch the vocabulary on the book. | ComputerMouseKeyboardProjectorSpeakerPPTStudent Book |
| Wrap up(5 mins) | Sing & ChantP5~6(the 4th time) | 1. T says, “It’s time to sing & chant.” Everybody says, “One, two, ready, go!”2. Play the music and have fun.3. Read the Goodbye Chant.  | Sing & Chant (the 4th time) can check if kids master in singing and dancing or not.Goodbye ChantGoodbye. (x2) Time to say, “Goodbye”.Goodbye. (x2) See you next time. | ComputerMouseKeyboardProjectorSpeakerPPT |

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