**(附件一)**

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| Date |  | Teacher |  | Unit 2 | Shake Your Body | Page | 1/2/3/4/5/6 |
| Teaching Focuses | | Let’s Learn/Let’s Practice/Sing & Chant | | 30 minutes for each period (8 periods) | | | The 4th Period |

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| Time Management | Contents | Procedure | Preparations | Teaching Aids |
| Warm-up  (5 mins) | 1.Greetings  2.Weather Song | 1. T: “Good morning” everyone.  Ss: Good morning, \_\_\_\_\_\_\_\_\_\_.  2. T: Stand up and look outside from the  window.  T clicks the PPT and says,  “How’s the weather today?”  Kids say, “It’s sunny.” (according to the real weather situation-sunny/rainy/windy/cloudy…)  The whole class sings Weather Song along. | Weather Song  (Tune: Found a Peanut)  How’s the weather? (x2)  How’s the weather today?  It’s sunny. (x2) It’s sunny today. | Computer  Mouse  Keyboard  Projector  Speaker  PPT |
| Presentation  (10 mins) | Let’s Learn  P1~2  Story Extending | 1. T clicks the PPT says,  “It’s time for story.  Let’s sing a story song-Tell Me a Story.”  2. T reads the story, “Baby Slonyer gets up  and stands up. Baby Slonyer is doing some  exercise with Mommy.” (T guides kids to do  some exercise-wiggle your hands and legs...)  “Touch your head.” (T guides kids to touch  their heads.)  3. T: Baby Slonyer wants to play with his mom. He uses his head to touch his mom’s head. Now, it’s your turn to touch your head with your classmates.  4. Everybody finds a partner and touches his/her head with his/her partner. (shoulder/knee/toe…) | Tell Me a Story  (Tune: Are You Sleeping)  Tell me a story. (x2) You’ll be good. (x2)  Tell me a story. (x2) Here we go. (x2)  Story Extending can deepen kids’ impression on Full-page story and make it more interesting. | Computer  Mouse  Keyboard  Projector  Speaker  PPT |
| Practice  (10 mins) | Let’s Practice  P3~4  Word Bank Exploration | 1. T clicks the PPT and says,   “It’s time for Let’s Practice.” T shows the vocabulary slides and asks kids to say them out.  2. T asks kids to hold their own books and turn to page 3~4.  When T says, “Head, head.”  Kids say, “This is my head.” (shoulder/knee/toe …)  3. T shows kids to touch and pair up the four  body parts on the book.  4. It’s kids’ time to touch and pair up the four  body parts on the book. | Word Bank Exploration is based on  student-centered learning. It’s kids’ time to touch the vocabulary on the book. | Computer  Mouse  Keyboard  Projector  Speaker  PPT  Student Book |
| Wrap up  (5 mins) | Sing & Chant  P5~6  (the 4th time) | 1. T says, “It’s time to sing & chant.” Everybody says, “One, two, ready, go!”  2. Play the music and have fun.  3. Read the Goodbye Chant. | Sing & Chant (the 4th time) can check if kids master in singing and dancing or not.  Goodbye Chant  Goodbye. (x2) Time to say, “Goodbye”.  Goodbye. (x2) See you next time. | Computer  Mouse  Keyboard  Projector  Speaker  PPT |

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